



INTELLEGO



BRIGHTON COLLEGE
INTERNATIONAL

Join us:

Teacher of English as an Additional Language Brighton College Rome

Closing date: 12pm (UK time) on Monday 26th October 2026



Executive Summary

Brighton College and Intellego Education are building a high-quality family of premium schools across continental Europe. The intent is to open schools in a number of key European cities, to complement both Intellego's existing schools, and the Brighton College group of schools. Brighton College Rome will open in September 2027 as one of the first three schools for this partnership. Intellego Education and Brighton College are seeking an outstanding, inspirational and ambitious Teacher of English as an Additional Language to join the founding staff of a brand-new school in the centre of Rome.

The academic success of every Brighton College pupil is founded upon exceptional, innovative and carefully crafted teaching, and upon our values of Curiosity, Confidence and Kindness. Teaching English as an Additional Language at Brighton College means giving pupils who arrive with limited English, or with gaps in their prior learning, the language they need to learn, think and flourish across a demanding curriculum. The Teacher of English as an Additional Language builds academic vocabulary and grammatical accuracy deliberately, teaches the language of each subject alongside colleagues, and expects pupils to join the mainstream as confident, articulate learners.

The school will be both internationally outward-looking and rooted in an understanding of Italian language, culture and heritage, and parents should expect to see and feel an ethos of excellence throughout. In realising this vision for Brighton College Rome, the Teacher of

English as an Additional Language will be supported by both Intellego and Brighton College International.

The successful candidate will combine deep subject knowledge and a genuine passion for the English language and for language learning, developed in the UK and/or internationally, with an exceptional ability to connect with pupils. Pupils new to English need more than patience or expertise alone: it is scholarship combined with warmth and precise challenge that builds confidence and competence. The post spans both the Prep and Senior years, and carries the lead on the College's whole-school EAL strategy, so that every teacher recognises their role as a teacher of language.

Previous experience of a school start-up, or a clear understanding of what is involved, will be beneficial. As a new school, we are looking for a teacher excited by the opportunity of shaping EAL provision, and a culture of language across the curriculum, from the very first day, in a community distinctive in its own right but with the Brighton College DNA running right through it. The successful candidate should also have a proven record of effective teaching, with pupils making excellent progress in English and in public examinations.

This role represents a rare professional opportunity for a teacher who shares our aim of developing well-educated, respectful and intellectually curious young men and women, ready to take a full, active and positive role in the world.



The Brighton College Family of Schools

Brighton College was one of the first UK independent schools to take its distinctive approach to education to markets beyond the UK. From the outset of this international development in 2011, when Brighton College Abu Dhabi opened, its driving ambition has been to ensure each new addition to their family of schools is recognisably a Brighton College school. The BCI group now has schools in: Abu Dhabi (2011), Al Ain (2013), Bangkok (2016), Dubai (2018), Singapore (2020), London (2023), Hanoi (2023), and Bangkok Vibhavadi (2025).

Brighton College Rome will be one of three new continental European schools, with sister schools opening in Madrid (2027) and Lisbon (2028).

Brighton College UK

Brighton College – awarded the title of ‘School of the Decade’ by The Sunday Times – is consistently recognised as the UK’s leading co-educational independent school. Academic results place Brighton College in the top 10 schools in England, and in 2026, the school ranked No.1 in the UK for GCSE results (The Times).

In addition to the ‘School of the Decade’ award in 2020, Brighton College has achieved numerous other recent accolades, such as: Most Forward Looking School in Britain (The Week); Top School in Britain for STEM Subjects (The Week); Best Sixth Form in Britain (The Week); Top School for A levels 2025 (The Sunday Times) and Best 125 Private Schools across the Globe (Carfax Education). Brighton College international schools are also award-winning. In October 2024, Brighton College Bangkok won the ‘British International School of the Year Award’. In October 2025, Brighton College Al Ain became the second Brighton school to win the prestigious ‘British International School of the Year Award’.



Brighton College International

Every Brighton College international school is a happy place, with a warm, inclusive and respectful community. They promote curiosity and a love of learning from the Early Years pupils, right through to the leavers at age 18. This is one of the reasons why Brighton College pupils achieve outstanding qualifications and go onto many of the world’s top universities.

Academic endeavour alone is not the full story, however, and exam results, excellent though they are, do not fully reflect the richness of a Brighton education. This becomes clear through meeting the pupils: all visitors comment on their confidence – the right sort of confidence – which arises from their being encouraged to participate in lessons and the co-curriculum; to take an active interest in, and involve themselves with, the community beyond the school gates; to learn to collaborate and show one another kindness and respect. The schools constantly stress the importance of kindness and encourage pupils actively to seek opportunities to demonstrate their commitment to this vital quality.

Brighton and Intellego share a common philosophy that all schools receive appropriate support, whilst also having the necessary autonomy to lead their school and ensure it works most effectively in its local context. In addition to support with quality assurance from Brighton College UK, there are numerous instances of further collaboration within our family of schools. These include professional development for teachers, pupil competitions, shared webinars and guest speakers. Pupils from across the family of schools are invited to participate in the Brighton College games, hosted by Brighton College Bangkok in 2027 and there are opportunities for senior school pupils to visit the College in the UK as part of their preparation for university and future careers. Alumni from every school are part of the Brighton College Connect network, with several thousand members.

Intellego

Intellego develops and stewards exceptional schools across Europe. Our ambition is to create schools of lasting significance combining educational excellence, strong leadership and long-term vision with the individual character and identity that make great schools distinctive.

Intellego is led by Dr Stephen Spurr, Executive Chairman, and Christopher Stacey, Chief Executive Officer. Between them, they bring experience spanning the leadership, development and oversight of more than 120 schools across multiple countries and jurisdictions. Dr Spurr has led some of the UK's most distinguished schools, including Westminster School and Clifton College, following earlier leadership roles at Eton College. Christopher Stacey is an experienced international education executive and former CEO and CFO of CATS Global Schools, with a track record spanning the leadership, transformation and growth of international schools and education groups across multiple markets.

Intellego is backed by H.I.G. Capital, a leading global infrastructure fund. This combination of deep educational expertise, proven experience operating at scale and long-term institutional backing provides a strong foundation for Intellego's ambitions and continued investment in exceptional schools.

We believe exceptional schools are built for the long term. Each Intellego school retains its own identity, culture and character, while benefiting from the expertise, investment and opportunities of a wider international group.

For our people, this creates something distinctive: the opportunity to help shape outstanding schools, not simply work within them. As Intellego grows, colleagues have opportunities to collaborate across schools and countries, contribute to the development of an ambitious European education group and build their careers within institutions committed to the highest standards.

Exceptional schools. Distinctive places.



About the Candidate

Key Responsibilities and Tasks

The primary, over-arching responsibility of the Teacher of English as an Additional Language will be to take responsibility for the English language progress and attainment of pupils in the Prep and Senior years for whom English is an additional language, and to contribute fully to the academic, pastoral and co-curricular life of Brighton College Rome.

The responsibilities of the Teacher of English as an Additional Language will include the following:

Whole-School EAL Strategy

- Lead and develop the College's whole-school EAL strategy, promoting an embedded culture in which all teachers recognise their role as teachers of language.
- Work collaboratively with colleagues across all departments, providing guidance, coaching and practical strategies that strengthen inclusive classroom practice and accelerate language acquisition.
- Promote high-quality extended writing across subject areas, enabling pupils to develop academic language, critical thinking and the ability to communicate complex ideas with clarity and confidence.

Teaching and Learning

- Teach intensive English in small groups and individually, building listening, reading, speaking and writing in deliberate balance, and teaching grammar explicitly and in context.
- Work alongside subject teachers, including through in-class support, to pre-teach key vocabulary, scaffold demanding texts and tasks, and make the whole curriculum accessible to pupils still acquiring English.
- Support pupils new to English in the Prep years, using song, story, game and talk to build confident listening and speaking before written accuracy is expected.
- As the school grows, prepare pupils for IGCSE, the English routes of the IB Diploma Programme and, where required for university entry.
- Promote excellence, creativity and innovation across the College's EAL provision, and act as an outstanding classroom practitioner.

- Ensure that adaptive teaching and inclusion provision are a foundation of teaching and learning.
- Undertake curriculum planning and delivery as allocated by the Senior Leadership Team, to support growth of the school.
- Uphold the highest standards of pupil behaviour, manners and appearance.
- Maintain current and impactful pedagogical approaches through a commitment to continuous professional learning.

Assessment and Reporting

- Assess each pupil's English proficiency on entry and at regular intervals against a recognised framework such as the CEFR, setting clear language targets and tracking progress towards full access to the mainstream curriculum.
- Undertake the preparation, delivery, timely marking and feedback of pupil assessments, with feedback that develops accuracy, range and fluency together.
- Set and assess pupils' 'prep/homework' assignments in line with the College prep timetable.
- Use target setting and assessment data highly effectively, aiming for each pupil to reach or exceed their target grade.
- Produce reports for parents to a high standard, setting out each pupil's language progress clearly.

Enrichment and the Wider Life of the College

- Encourage a love of reading and of the English language through reading groups, drama, debating and public speaking, working proactively with the Librarian, so that pupils find their voice in the wider life of the College.
- Contribute to the extension and enrichment programme by running clubs and societies suitable for different year groups.
- Bring the experience and expertise needed to support pupils with applications to leading universities.
- Act as a tutor for a year group, and liaise closely with the Senior Leadership Team, the SENCO and other colleagues regarding any pupil giving cause for concern.

- Attend parents' evenings, Speech Day and school functions and events, some of which fall in the evenings or at weekends.
- Contribute to the production of parent and pupil handbooks and publications.
- Take responsibility for the care, security and maintenance of resources and equipment.
- Attend INSET, take part in the supervision and appraisal process, and undertake continuous professional development.
- Model the highest standards of behaviour, appearance, courtesy and professionalism at all times.
- Any other reasonable management request.

Safeguarding and Compliance

- Contribute actively to the whole-school culture of pastoral care, safeguarding and pupil wellbeing, understanding and implementing the College's safeguarding policies and procedures.
- Contribute, as a member of the College teaching staff, to preparation for inspections and regulatory reviews by local and international bodies, working closely with senior leaders.

Qualifications, Skills and Knowledge

- A good Bachelor's degree in English, Linguistics, Modern Languages or a related discipline, with PGCE or equivalent; a recognised EAL or TESOL qualification, such as CELTA, DELTA or a Master's in TESOL or Applied Linguistics, would be a significant advantage.
- Native fluency in English, with an excellent command of English grammar and the ability to explain it clearly to learners.
- Experience of teaching English as an additional language in a British curriculum or international school; the ability also to teach mainstream English, a modern foreign language or another subject would be welcome.
- Expert knowledge, or experience, of successfully delivering GCSEs/IGCSEs and the IB Diploma Programme, including IGCSE English as a Second Language and English B.
- A proven track record of effective teaching.
- An international outlook and an understanding of working in diverse environments.



- A teacher who exemplifies the Brighton College values of Curiosity, Confidence and Kindness.
- The ability already to speak Italian is desirable, although language lessons will be provided for the selected candidate as necessary and on an ongoing basis.

Personal Skills

- A teacher who fosters a passion for learning, with the ability and the genuine desire to develop pupils and colleagues to their fullest potential.
- An exceptional ability to connect with pupils, combining scholarship with warmth and precise challenge.
- The ability to work effectively both with pupils who arrive with very little English and with those refining their academic English to study at the best universities in the world.
- An understanding of the social and emotional demands of learning in a new language and a new school, and the sensitivity to support pupils through them.
- The ability to thrive in an intellectually invigorating environment; self-reliant and adaptable, with high levels of initiative.
- Evidence of the capacity to contribute to the broader life of the school.

About Brighton College Rome

Primacy of the Classroom - The Heart of the School

The school will engender an ethos amongst its pupils and staff where academic success stems from the development of a life-long love of learning and outstanding pastoral care, where individuality is celebrated, and where the importance of kindness is embedded within the school community.

The Italian language, history and culture is also central to the curriculum, where pupils participate in a range of cultural events and activities to further their understanding of, and respect for, the rich heritage of the country in which they live.

Prep School (Years 1 - 6)

In Key Stages 1 and 2, pupils follow the English National Curriculum (ENC), enhanced in line with our aspirational outlook and the Brighton College DNA, and modified to reflect the location and international mix of pupils attending the school. Pupils are taught by talented, enthusiastic class teachers, with a significant emphasis on English, mathematics and Italian language development. Specialist teachers work with children across specific subject areas such as drama, music, dance, art and design, computing and technology, languages, physical education and swimming.



Middle School (Years 7 - 9)

Pupils move into the Middle School in Year 7, where the curriculum is underpinned by the English National Curriculum and enhanced with the incorporation of many elements of the Brighton College DNA, such as Story of Our Land (integrated humanities), public speaking and entrepreneurship, while also continuing with the specialist subjects from the Prep School.

The curriculum is academically rigorous and designed specifically for pupils learning in an international community, whilst maintaining a strong local context. In Year 9 pupils also lay the foundations for successful transition to IGCSE, familiarising themselves with the specialist subject matter and terminology and making informed subject choices.

Senior School (Years 10 - 13)

IGCSE (Years 10 - 11)

On moving into the Senior School in Year 10, pupils begin the IGCSE syllabuses for which they sit the examinations at the end of Year 11. After the examinations and before the end of that year, pupils begin the transition to the IB Diploma, to familiarise themselves with its structure and approach to teaching and learning, and to enable them to be fully informed when choosing their Higher and Standard Level subjects.

IB Diploma (Years 12 - 13)

From the start of Year 12 all pupils enjoy the benefits of the The Diploma Club and Study. This special feature is a multifunctional space designed both for the quiet, independent study and relaxed social events appropriate for the school's senior pupils. It is also the base from which the IB Co-ordinator and Tutors provide academic assistance and university and careers guidance.

At the end of Year 13, pupils will sit their IB examinations and can expect to be well-supported on pathways to world-class universities in Italy, elsewhere in Europe, the UK, USA and beyond.



The *Co-Curriculum*

Life Beyond the Classroom

The Arts

Artistic endeavour encourages the pupils to be curious, courageous and original, and in doing so, enlivens and complements the academic life of the school. The school campus has performance and rehearsal spaces for art, music, dance and drama for pupils of all ages, in keeping with the educational philosophy that every pupil should be involved throughout their school career in the creative and performing arts.

Sport

Our 'sport for all' ethos supports our top athletes in addition to allowing all pupils to experience, enjoy and succeed in a wide variety of team and individual sports. The school benefits from both the first-class facilities on the school campus and access to a wide array of further sports facilities nearby. Our schools operate competitive fixture programmes, giving pupils the opportunity to participate in matches both locally and further afield.

Activities

Co-curricular activities on offer beyond timetabled lessons reflect the diverse skills, interest and enthusiasms of our community. From robotics, to creative writing, to academic societies, to Model United Nations, each individual pupil is able to try something different and develop new skills while also strengthening current talents and taking them to new heights.

Social Responsibility

Social responsibility and community service are essential elements of our make-up. We believe everyone from an early age can play an active part in society, and we encourage all our pupils to become involved with community and global initiatives, helping and thinking of others and developing those qualities of kindness and respect fundamental to our ethos.

In this way also, by the time pupils reach Years 12 and 13 they are fully equipped to make the most of the opportunity offered by the community service element of the IB Diploma's CAS programme.



Campus and Facilities

Opening in September 2027, the school community will be based in the heart of Rome.

The large campus comprises two historic buildings, one of which, the principal school building, is currently undergoing a comprehensive refurbishment to create a modern, inspiring environment for learning and growth. Brighton College Rome's purpose-built facilities will include:

- Contemporary classrooms and specialist teaching spaces designed to support a rigorous, co- educational academic programme and reflect the exceptional quality of our academic staff
- Indoor-outdoor learning and play areas thoughtfully integrated across the campus to enrich both pupil and staff experiences
- A comprehensive suite of co-curricular facilities, including a performance hall, music rooms, and dedicated studios for drama and dance
- Well-resourced libraries, with bespoke educational resources and equipment for all age groups
- A Design and Technology Centre and Digital Innovation Lab, incorporating modern product design and robotics.
- Extremely well-appointed urban campus sports areas including:
 - + several multipurpose courts including tennis, basketball and football
 - + an indoor gym
 - + expansive outdoor, age-specific play zones
 - + both natural and cultivated gardens, used as living classrooms
- Integrated partnerships with a range of other nearby sporting and cultural facilities are also being developed.

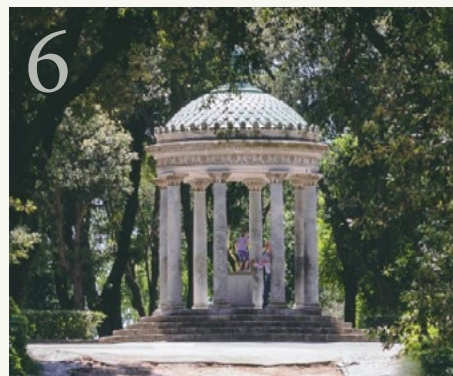


10 reasons to live in Rome

Located in the heart of Italy, Rome is a vibrant cosmopolitan metropolis that blends ancient history and modern culture. There are plenty of reasons to choose this city as your home. Here are ten reasons to live and work in Rome.

Welcoming Community

Rome has a warm, family-focused atmosphere where newcomers feel at home. Strong social traditions—gathering in piazzas, enjoying long meals, and celebrating festivals—make it easy to connect. With a welcoming community and a love for children, families thrive. Even without fluent Italian, you'll feel included in Rome's close-knit culture.



Activities for All

Rome offers a wide range of activities for all interests. Families can explore ancient ruins, visit the Bioparco Zoo, or enjoy a relaxing day in Villa Ada park. For those seeking a livelier atmosphere, Rome comes alive with vibrant festivals throughout the year, where you can join in the celebrations and experience the city's rich cultural spirit.

Extensive Transportation

Rome has an extensive transport system. The metro, with its 73 stations, offers quick access to key landmarks, while the bus, train and tram networks provide travel throughout the city. Taxis and bike-sharing schemes also offer convenient options for exploring. Rome centre is also known to be incredibly walkable, and this is often referred to as the best way to experience the city.



Shopping

With a diverse shopping scene, Rome offers everything from local designers to international high-street brands. Iconic shopping streets like Via del Corso and Via Condotti are perfect for a fashionable find. The trendy Monti district is home to independent boutiques, while the charming streets of Trastevere feature unique shops, offering a one-of-a-kind experience.

La Dolce Vita

The "La Dolce Vita" lifestyle in Rome encourages a slower, more enjoyable way of life. With leisurely strolls through historic streets, long lunches, and authentic café culture, everyday moments feel special. The focus on good food, socialising, and enjoying time outdoors creates a sense of well-being, making Rome an ideal city for those seeking a lifestyle balance.

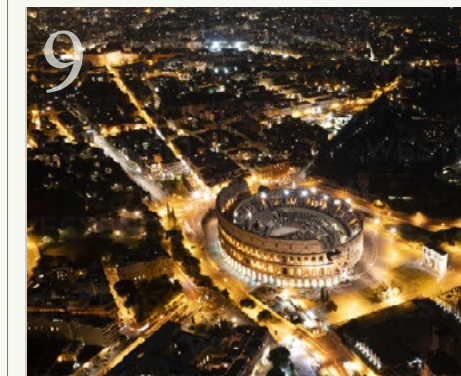


Nature

With vast parks and historic gardens offering a peaceful escape from the city's hustle, Rome is home to abundant green spaces. Villa Borghese, one of the city's most popular public parks, is perfect for walks and picnics, and the gardens of Villa Doria Pamphilj and Parco Sevello (the Orange Trees Garden) provide stunning views, blending nature with Rome's timeless beauty.

Delicious Cuisine

A foodie's paradise, Rome is famed for its rich culinary heritage and traditional dishes. Whether you're enjoying authentic carbonara in a family-run trattoria or savouring crispy supplì from a bustling market, the city offers endless delights. As a historic yet cosmopolitan hub, Rome also boasts world-class dining, from Michelin-starred restaurants to hidden neighbourhood gems.



Travel Hub

Rome is a major European hub, with excellent connectivity by air, train, and bus. Weekend trips to Florence, Naples, and Venice are just a train ride away, making it easy to explore Italy's different regions. If you are wanting an international escape, a short flight can get you to Barcelona, Paris, or Athens in under 2 hours for a complete change of scenery.

History

Rome is renowned for its ancient ruins, grand buildings, and Renaissance masterpieces. Iconic structures like the Colosseum, Pantheon, and Roman Forum showcase the city's history. The Capitoline Museum is one of the oldest national museums in the world; it houses world-class art collections, blending history, culture, and architecture.



Vibrant Nightlife

Whether you prefer sipping aperitivos in a stylish piazza, enjoying panoramic views from a rooftop bar, or dancing until dawn in a lively nightclub, the city has something for everyone. From intimate wine bars tucked away in cobbled alleyways, to bustling restaurants serving late-night feasts, Rome's nightlife is as diverse as its history. With countless bars, restaurants, and clubs to explore, you'll never be short of places to experience in the city after-dark.

The *Application* Process

Terms of Appointment

A salary package that reflects the profile and ambitions of the school. In addition, the package of benefits may include a relocation allowance, subsidised accommodation, fee remission, private medical insurance and flights. More details will be shared with candidates progressing to the final round of interviews.

How to Apply

Applications should be submitted via our TES Schools page. Please use the **Apply** button and complete the online application form. Please note that supporting statements and CVs sent by email will not be monitored or considered.

You should submit a supporting statement within the application form addressed to James Hodgson, Head Master Brighton College Rome. The statement should explain your reasons for applying and the attractions of this role, the relevance of your experience and how you relate your personal educational philosophy to your understanding of the school and the role.

Due to the volume of enquiries and applications we receive, we are unfortunately unable to discuss remuneration, relocation support, or other employment package details during the initial stages of the recruitment process. These details will be considered in relation to the circumstances and requirements of the successful candidate, and the overall package will be competitive with those offered by similar schools.

The closing date for applications is 12pm Monday 26th October 2026.

Applications will be considered on a rolling basis and early application is therefore encouraged. Any enquiries about the application procedure should be emailed to recruitment@brightoncollegerome.com

The recruitment process will proceed as follows:

- First round interviews will take place over Teams in the week beginning 2 November 2026.
- Final round interviews will take place in the week beginning 2 November 2026.

Safeguarding and equal opportunities

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

Any offer of employment will be subject to successful completion of pre-employment checks, including criminal record checks for all countries where you have lived and worked, the receipt of satisfactory references, our pre-employment medical questionnaire, relevant original ID documentation and examination certificates. The post is exempt from the Rehabilitation of Offenders Act 1974 and the School is therefore permitted to ask job applicants to declare all convictions and cautions (including those which are "spent" unless they are "protected" under the DBS or local country filtering rules) in order to assess their suitability to work with children.

We are committed to ensuring that the recruitment and selection of staff is conducted in a manner that is systematic, efficient and effective and promotes equality of opportunity.

Data Protection

According to GDPR guidelines, gdpr@intellego-education.co.uk are only able to process your Sensitive Personal Data (racial or ethnic origin, political opinions, religious or philosophical beliefs, trade union membership, genetic data, biometric data, health, sex life, or sexual orientation) with your express consent. You will be asked to complete a consent form when you apply and please do not include any Sensitive Personal Data within your CV (although this can be included in your covering letter if you wish to do so), remembering also not to include contact details for referees without their prior agreement.





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