BRIGHTON COLLEGE
INTERNATIONAL SCHOOL
BANGKOK

Join us:

Director of Sport

Closing date: Monday 30th November 2026



Brighton College Bangkok is seeking to appoint an outstanding Director of Sport to lead and develop sport across the College, from Early Years to Year 13. This is an exciting opportunity for an ambitious and experienced sporting leader to shape the strategic direction of sport within a thriving, high-achieving British international school.

The Director of Sport will inspire pupils of all ages and abilities to participate, achieve and develop a lifelong appreciation of physical activity. They will lead, motivate and develop colleagues, build strong relationships with parents and external sporting organisations, and promote the College's commitment to sport for all. They will play a central role in enhancing the reputation and sporting provision of the College, contributing fully to its wider life and community.

The Brighton College *Family* of Schools

Brighton College was one of the first UK independent schools to take its distinctive approach to education to markets beyond the UK. From the outset of this international development in 2011, when Brighton College Abu Dhabi opened, our driving ambition has been to ensure each new addition to our family of schools is recognisably a Brighton College school. The Brighton College International (BCI) group now has schools in: Abu Dhabi (2011), Al Ain (2013), Krungthep Kreetha, Bangkok (2016), Dubai (2018), Singapore (2020), London (2023), Hanoi (2023) and Vibhavadi, Bangkok (2025).

Brighton College UK

Brighton College – awarded the title of 'School of the Decade' by *The Sunday Times* – is consistently recognised as the UK's leading co-educational independent school. Academic results place Brighton College in the top 10 schools in England.

In addition to the 'School of the Decade' award in 2020, Brighton College has achieved numerous other recent accolades, such as: Most Forward Looking School in Britain (*The Week)*; Top School in Britain for STEM Subjects (*The Week*); Best Sixth Form in Britain (*The Week)*; Top School for A-levels 2025 (*The Sunday Times*) and Best 125 Private Schools Across the Globe (*Carfax Education*). Brighton College international schools across the world are also award-winning in their own right. Recent awards have included: International School of the Year (BC Bangkok 2024, BC Al Ain 2025, ISOTY Awards); Best New School in the UAE (BC Dubai 2024, Top Schools Awards); Top 10 Private Schools in the Middle East (BC Abu Dhabi 2024, Spear's Index); Best Early Years School in the UAE (BC Al Ain, Lux Education Awards); and Best New School (BC Singapore 2023, Singapore Education Awards).

Brighton College International

Brighton College International (BCI) has put in place the structure, resources and expertise to ensure that the Brighton DNA prevails in all Brighton schools. Brighton College's Principal and Group CEO, Richard Cairns, is actively engaged in the work of the international schools, and a team of talented colleagues in BCI provide support across the curriculum, admissions, operations, marketing and innovation.

The Heads in our family of schools receive support from, and regular communication with, the BCI team, whilst being given the autonomy to lead their schools and ensure their school works most effectively in its local context. In addition to support from quality assurance visits by Brighton College UK, there are numerous instances of further collaboration within our family of schools. These include professional development for teachers, pupil collaboration, shared webinars and guest speakers across the group. Alumni from every school are part of the Brighton College Connect network, with several thousand members.

Curiosity, Confidence and Kindness

Every Brighton College school is a happy place, with a warm, inclusive and respectful community. All Brighton schools promote curiosity and a love of learning from our nursery pupils, right through to our leavers at age 18, which is one of the reasons why Brighton College pupils do so well in examinations and go on to many of the world's top universities. Academic endeavour alone is not the full story, however, and exam results, excellent though they are, do not fully reflect the richness of a Brighton education This becomes clear through meeting our pupils: all visitors comment on their confidence – the right sort of confidence – which arises from their being encouraged to participate in lessons and the co-curriculum; to take an active interest in, and involve themselves with, the community beyond the school gates; to learn to collaborate and show one another kindness and respect. We constantly stress the importance of kindness, and encourage pupils actively to seek opportunities to demonstrate their commitment to this vital quality.

With each Brighton College International school embracing the educational values, distinctive character and high standards of Brighton College UK, the Brighton DNA is evident throughout our family of exceptional schools.











About Brighton College *Bangkok*

International School of the Year

Brighton College Bangkok was proud to be named International School of the Year 2024–25, following three consecutive years as a finalist. Further recognition includes the world's Top 100 Schools in the Spear's Schools Index 2026 and Best International School in Thailand at the 2025 World Business Outlook Awards. These accolades reflect our academic excellence, culture of kindness and pioneering innovation in education. Judges praised our inspiring learning spaces, strong sense of community, including South East Asia's largest annual Model United Nations Conference, our Festival of Swimming and Medical Conference for aspiring medics.

Life at Brighton College Bangkok

At Brighton College Bangkok, our education is holistic. Alongside high academic achievement, we place equal emphasis on character, creativity and above all, kindness. Pupils are encouraged to celebrate individuality, to grapple with wider social and community-based initiatives and to strive to be the best version of themselves.

Our pupils consistently achieve outstanding examination results, supported by inspirational teaching and a love of learning. Success extends far beyond school, with our leavers progressing to leading universities around the world, including the most selective global institutions.

Pastoral care lies at the heart of our community. Our tutoring and house system develops belonging, teamwork and friendships across year groups, while dedicated staff provide guidance and support to ensure every child feels valued, safe and ready to thrive.

Life here is rich with opportunities beyond the classroom. From sport and performing arts to leadership programmes and international conferences, pupils are encouraged to try new experiences, discover talents and excel in co-curricular pursuits that help shape them into confident, well-rounded young people.

Prep School (Pre-Nursery to Year 6)

Teaching in Pre-Nursery to Reception is based on the Early Years Foundation Stage (EYFS) framework. In Key Stages 1 and 2, pupils follow the International Primary Curriculum (IPC), enhanced and modified to reflect the location and international mix of pupils attending the school. Pupils are taught by talented, enthusiastic class teachers, with a significant emphasis on English, maths and Thai language development. Specialist teachers work with children across specific subject areas such as PE, swimming, computing, art, DT, drama, music and languages.

Senior School (Years 7 to 11)

Pupils move into the Senior School in Year 7, where the curriculum is underpinned by the English National Curriculum, whilst incorporating many elements of the Brighton College DNA, such as Story of Our Land (integrated humanities), Entrepreneurship and Presentation Skills. The curriculum they follow is academically rigorous, and designed specifically for pupils learning in an international community, whilst maintaining a strong local context. At the end of Year 11, pupils will sit their IGCSE examinations.

Sixth Form (Years 12 and 13)

At the end of Year 11, pupils begin the transition into the Sixth Form. In Year 12, most pupils start with four subjects and further develop their skills and understanding in preparation for university study. All Year 12 and 13 pupils enjoy the benefits of *The Sixth Form Club and Futures Centre*. This is a multifunctional space, designed for both quiet, independent study, and relaxed social events; it is also the base from which the Sixth Form team provides university and careers guidance. At the end of Year 13, pupils will sit their A-level examinations and can expect to be well-supported on to pathways to world-class universities in Thailand, the UK, USA and beyond.











10 reasons to *live* in Bangkok

Celebrated as one of the best cities in the world, there are plenty of reasons to choose Bangkok as your home. From food to art and architecture; access to stunning islands and big city excitement, here are ten reasons to live and work in Bangkok.



Affordable Living

Bangkok, Thailand's bustling capital, offers the excitement of a true mega-city with a much lower cost of living compared to the UK. Utilities, food and entertainment are affordable, allowing for a comfortable lifestyle. Whether you're exploring the bustling markets, indulging in street food, or discovering peaceful temples and parks, Bangkok offers authentic experiences without breaking the bank.



Welcoming Community

The city boasts a vibrant, inclusive community of both locals and expatriates, making it easy for newcomers to settle in. This friendly atmosphere fosters connections and creates a sense of belonging, helping you quickly find your place in this dynamic environment.



Excellent Healthcare

Access to quality healthcare is a major advantage of living in Bangkok. The city is home to world-class hospitals, skilled doctors, and excellent dental care, ensuring residents have reliable medical support if needed – providing peace of mind as you make your big move!



Diverse and Delicious Cuisine

Bangkok is a food lover's paradise, offering an incredible variety of both Thai and international cuisine. From flavourful street food vendors to world-class restaurants, the city offers endless culinary delights to explore. Whether you're grabbing a quick pad Thai on the way home, or enjoying sticky mango rice in a riverside restaurant, the food is always delicious and affordable.



Cultural Richness

Experience a unique blend of ancient and modern culture in Bangkok, where historical temples coexist with contemporary skyscrapers. Festivals such as Songkran and Loy Krathong showcase the vibrant local culture, offering colourful celebrations filled with fun and food. Join in the excitement of water splashing during Songkran, or create your own lantern during Loy Krathong.





Activities for All

Bangkok offers a diverse range of activities. Families can unwind at riverside pools, explore city-centre parks, or visit museums and art galleries. For those seeking a livelier scene, the city is filled with trendy rooftop bars and vibrant night markets. Whether you're seeking tranquillity in a city park, cultural experiences at a local temple, or afternoon tea at a five-star hotel, the city offers something for everyone.



Unique Shopping Experiences

For those who love to shop, Bangkok is a dream destination. Visit Chatuchak Market, one of the largest in the world, where you can find everything from handmade crafts to vintage items. The city also boasts high-tech malls featuring a wide array of shops, food halls, and entertainment options.



Peaceful Parks and Temples

Amid the bustling city life, Bangkok offers numerous parks and beautiful temples that provide serene escapes. Spend a quiet afternoon in Lumphini Park, or visit one of the many stunning temples scattered throughout the city for a moment of tranquillity and reflection away from the urban hustle.



Efficient Transportation

Getting around Bangkok is easy and convenient thanks to its extensive public transport system. The Skytrain, underground metro, river taxis, and traditional taxis offer easy options for navigating the city. This accessibility makes it simple to explore different neighbourhoods and attractions.



Adventure Awaits

Bangkok serves as an ideal base for adventure, with easy access to both domestic and international destinations. Weekend getaways to Hua Hin for a relaxing beach escape, or short flights to Chiang Mai for mountain exploration are just the beginning. With Bangkok as your launch point, you can easily discover Thailand's breathtaking islands, lush jungles, and exciting destinations across Asia.

About the Role

Brighton College Bangkok is seeking to appoint an outstanding Director of Sport to lead and develop sport across the College, from Early Years to Year 13. This is an exciting opportunity for an ambitious and experienced sporting leader to shape the strategic direction of sport within a thriving, high-achieving British international school.

The successful candidate will provide strategic and operational leadership of the PE and Sport Department, overseeing both academic PE and the extensive co-curricular sports programme. Working closely with the Heads of Preparatory and Senior School PE, they will ensure the delivery of a coherent, ambitious and progressive curriculum, alongside a varied programme of competitive and recreational sporting opportunities.

Teaching and learning

- To provide strategic leadership of academic PE and Sport across the College, ensuring high standards of teaching, learning, participation and progress from Early Years to Year 13.
- To work with the Heads of Preparatory and Senior School PE to develop and evaluate a coherent, ambitious curriculum, including core PE, IGCSE and A Level.
- To ensure curriculum planning, schemes of work and assessment promote continuity, progression and appropriate challenge.
- To lead an extensive co-curricular sports programme, offering a wide range of competitive and recreational opportunities.
- To oversee fixtures, tournaments, competitions and major sporting events, ensuring high standards and positive pupil experiences.
- To line-manage the academic PE team and sports coaches, providing clear direction, support and professional development.
- To coordinate the deployment of sports coaches, ensuring effective use of resources across the College.
- To promote sporting excellence and participation, supporting talented pupils while ensuring sport remains accessible and inclusive.
- To keep abreast of developments in PE and Sport, using research, evaluation and professional collaboration to drive improvement.

Pastoral care

- To support pupils' physical, social and emotional development through high-quality PE, sport and co-curricular opportunities.
- To foster participation, inclusion and enjoyment, encouraging pupils of all abilities to take part in sport.
- To promote sportsmanship, teamwork, resilience, respect and positive attitudes towards competition.
- To ensure sporting activities provide safe, supportive and appropriately challenging environments.
- To support the wellbeing and development of pupils, recognising the need to balance sporting, academic and pastoral commitments.
- To build positive relationships with pupils, parents and colleagues, communicating effectively about sporting opportunities and individual development
- To uphold all College safeguarding, child protection, health and safety and risk assessment policies and procedures.

Professional responsibilities

- To provide strategic leadership for the PE and Sport Department, setting clear expectations aligned with the College's vision and development objectives.
- To work with the Deputy Head (Co-curricular and Communication), Heads of School and senior colleagues to coordinate sporting provision across the College.
- To build productive relationships with parents, schools and external sporting organisations, including TISAC, GBAC and FOBISIA.
- To communicate regularly with parents about sporting provision, opportunities and pathways, including through meetings.
- To oversee the planning and organisation of major sporting events, fixtures and sports tours.
- To contribute to College self-evaluation and the School Development Plan, identifying opportunities to improve sporting provision.
- To ensure departmental administration, records, communications and reporting are accurate, professional and timely, using systems such as SOCS Sport.
- To promote pride in the College through high standards of presentation, professional conduct and leadership by example.
- To attend Parents' Evenings, Scholarship Days, College events and other activities as required by the Head Master.
- To undertake other reasonable professional responsibilities as requested by the Head Master.

Qualifications and Experience

Qualifications

- A Bachelor's degree in Physical Education, Sports Science or a relevant discipline, together with Qualified Teacher Status (QTS) or an equivalent recognised teaching qualification.
- A minimum of 5 years' relevant teaching and/or leadership experience in PE and Sport, ideally within a UK independent school or reputable British-curriculum international school.
- Significant experience of leading or managing an academic PE curriculum and a comprehensive co-curricular sports programme.
- Evidence of ongoing professional development in sports leadership, teaching and learning, coaching and safeguarding.

Skills

- Proven leadership and management skills, with the ability to motivate, develop and inspire a diverse team of teachers and sports coaches.
- Excellent organisational and administrative skills, with the ability to manage competing priorities, large-scale sporting events and complex fixture schedules.
- Strong communication and interpersonal skills, with the confidence to build effective relationships with pupils, parents, colleagues and external sporting organisations.
- The ability to think strategically and creatively, identifying opportunities to develop sporting provision, raise aspirations and enhance the profile of sport across the College.
- Strong problem-solving skills, sound professional judgement and the ability to remain calm and decisive under pressure.
- Confident use of IT and digital platforms for teaching, communication, organisation and administration. Familiarity with SOCS Sport would be advantageous.
- A clear commitment to the Brighton College values of curiosity, confidence and kindness.

Knowledge

- A strong understanding of contemporary PE curricula, including core PE, IGCSE and A Level provision, and the principles of effective curriculum development.
- Knowledge of effective coaching practices, talent development and the organisation of competitive and recreational sporting opportunities.
- A secure understanding of safeguarding, child protection, health and safety and risk management within school sport.
- An awareness of the opportunities and challenges associated with delivering sport within a large, diverse and internationally minded school community.
- An understanding of sporting pathways and the opportunities available to pupils seeking to progress their participation and performance beyond school.

Personal Attributes

The Director of Sport will embody the College's values of curiosity, confidence and kindness in all aspects of their work. They will demonstrate a genuine passion for sport and a clear commitment to providing outstanding opportunities for every pupil, inspiring participation, personal development and sporting achievement at all levels.

Their confidence will be reflected in their ability to provide clear strategic direction, make considered decisions and lead a large and diverse team with purpose and conviction. They will be an energetic, positive and adaptable leader, capable of motivating colleagues, raising aspirations and embracing new ideas to continually improve sporting provision across the College.

The successful candidate will be an excellent communicator, an innovative thinker and a highly organised professional who leads by example. They will demonstrate resilience, enthusiasm and a willingness to contribute fully to the wider life of the College, working collaboratively to strengthen its sporting reputation and ensure that every pupil has the opportunity to discover, enjoy and benefit from sport.



The Application *Process*

To apply for this role, please upload all required information to the documents section of the TES platform by **Monday 30th November 2026**. Applications will be considered on a rolling basis, and early application is therefore encouraged. First round interviews will be held either in Bangkok or online.

Please include:

- An application letter of no more than two sides addressed to Mr Nick Gallop (Head Master, Brighton College Bangkok), outlining your suitability for the role (including co-curricular and pastoral strengths).
- An up-to-date copy of your CV.
- A completed TES online application form.
- Contact details for three referees on your application forms, one of whom must be your current or most recent Head of School or Principal (the most senior member of academic staff).

Remuneration

- A competitive salary.
- Relocation allowance.
- Accommodation allowance.
- 100% remission on school fees at Brighton College Bangkok for up to two children, subject to the usual standards and procedures for admission.
- Medical insurance for the post holder, dependent spouse and up to two children (if applicable).
- Flight allowance at end of contract to the point of origin for the post-holder, dependent spouse and up to two children.







Safeguarding and equal opportunities

Brighton College is committed to safeguarding and promoting the welfare of our pupils and expects all employees and volunteers to share this commitment.

Any offer of employment will be subject to successful completion of pre-employment checks, including enhanced disclosure with the Disclosure and Barring Service (DBS) in the UK, International Child Protection Certificate (ICPC), a local police certificate, receipt of satisfactory references and relevant original ID documentation and qualification certificates.

The College is committed to ensuring that the recruitment and selection of staff is conducted in a manner that is systematic, efficient and effective and promotes equality of opportunity.





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